

Erasmus Policy Statement (EPS)

In order to complete this section, please refer to the instructions given below. Please note that your EPS shall be given wide visibility in your institution and must be published on the web page of your institution. The EPS should set out the overall Erasmus co-operation strategy of your institution in relation with its mission statement, underlying its Erasmus cooperation plan as well as any other activities to be proposed in the framework of the Lifelong Learning Programme (LLP).

a) Please describe briefly your institution's strategy, objectives and priorities for its Erasmus activities (mobility, multilateral projects and thematic networks, etc.) and any other actions in the context of the Lifelong Learning Programme (2007-2013).

b) Please also provide information on the following points:

What specific actions are planned to give visibility to Erasmus activities and what type of publicity will be given to the Erasmus University Charter and the EPS?

What kind of arrangements, if any, does the Institution ensure to comply with non-discrimination objectives (e.g. actions related to gender equality, integration of disabled students and staff, enhancement of social and economic cohesion and combating of xenophobia and racism)?

The strategy of the University "Dunarea de Jos" of Galati is to contribute through Lifelong Learning Programme to the development of the institution and the local community as an advanced knowledge-based society, with sustainable economic development, more and better jobs and greater social cohesion, while ensuring good protection of the environment. The strategy is focused mainly on the activities concerning the mobility and cooperation between the institution and the education and training institutions within the European Community aiming the improvement of quality of education and training and continuing the process of European integration of Romanian education system.

The Erasmus activities and any other actions in the context of the Lifelong Learning Programme are based on the following main objectives and priorities:

- to improve the quality, attractiveness and accessibility of education and training, and to promote high performance, innovation and a European dimension of education and training process;
- to continue the contribution of the institution to social cohesion, intercultural dialogue, and personal achievement;
- to promote creativity, competitiveness, employability, language learning and linguistic diversity;
- to support the development of innovative technologies, services, pedagogies and practice.

All the Erasmus activities are and will be published on the institution internet site www.erasmus.ugal.ro. A part of information is published on the existing Erasmus poster boards and other places special reserved for this purpose. The information is sent also via e-mail to academic staff to be disseminated both to academic staff and students. The announcements regarding the student selection process will be published in a part of local media. The general information regarding the institution and the Erasmus activities will be published in the Erasmus brochure of the university.

The Erasmus University Charter and Erasmus Policy Statement will be published on the internet site of the University "Dunarea de Jos" of Galati. A copy of these two documents will be handed to each of University Senate member.

The University Charter and the Internal Regulations provide that there are not permitted any kind of discrimination including gender, disability, religion, social origin and political orientation. All the students and members of the academic and administrative staff are treated equally regardless their race and nationality, being guaranteed the equal access to the education process, research activity and all the university facilities. This policy of the university, along with the social and economical support for the academic community, and offering the possibility of study, training and continuing education in order to cover the social and economical needs, will ensure the enhancement of social and economic cohesion.

Quality of academic mobility activities:

What kind of specific measures are implemented in the institution to ensure high quality in academic mobility

activities?

Details should be provided on: recognition and credit systems, the provision of information on curricula, information and counselling of outgoing students, tutoring and integration of incoming students, provision of student services (in particular accommodation), preparatory and refresher language courses, support and acknowledgement of staff mobility.

University "Dunarea de Jos" of Galati ensures the full academic recognition of the study and placement period within academic mobility activities by a procedure that is based on ECTS.

The academic recognition begins with drawing up the Academic Recognition Agreement that presents both the student's home institution curricula and host institution curricula, and after that the Learning Agreement is filled in. Provision of information regarding the home institution curricula it is ensured both on internet and poster boards. The outgoing students are informed and counseled by academic tutors and departmental coordinators in drawing up their curricula, how to apply for registration and accommodation. Refresher language courses are provided to outgoing students.

The academic recognition, based on credit system, is established by the Students' Activity Regulations, and the Diploma Supplement gives information on how the student have passed through a part of his curricula within a mobility activity.

The incoming students benefit of tutoring and integration in the departments where they are studying. All the incoming students could benefit of accommodation in the university hostels, and language courses could be organized.

Equal academic treatment and services are ensured for home and Erasmus incoming students. Transcript and information are provided in a timely manner to incoming Erasmus students and their institutions.

The outgoing members of the teaching staff are supported and informed on drawing up their Teaching Agreement, and are helped with some practical arrangements regarding travel and accommodation. Erasmus teaching activities are facilitated and acknowledged, ensuring the quality improvement of education process. The incoming teaching staff could benefit of accommodation in the university hotel or apartments.

The monitoring visits and the evaluation of student and teaching staff reports lead to measures that improve mobility activities.

Quality of student placement activities:

What kind of specific measures are implemented to ensure high quality in student placements? Give details on how the work-programme and the placement agreement are prepared and implemented. Please describe the practical arrangements agreed between the parties. Please specify also the monitoring and evaluation of the placement period as well as its recognition in the curriculum.

To ensure high quality in student placements, the programme of work and placement agreement are carefully prepared and implemented. Information as objectives, specific actions, duration and expected results of the placement activities are provided. A well established procedure is used to select the students ensuring the best results of the placement period as well as its recognition in the curricula.

The work-programme and the placement agreement are prepared accordingly the student curricula and student motivation and expected skills towards a specific placement. The duration and time position of the placement period is set out both for best personal achievements and in the terms of recognition. Activities as mentoring, tutoring and pedagogical organization are implemented in preparing the student placements. Linguistic and cultural preparation and practical arrangements for travel and accommodation are implemented activities ensuring the student integration in a new environment and activity.

The monitoring of students during placement period is carried out by the members of teaching staff involved in the project, evaluating the progress in placement activity, if the work/training/learning and life conditions are respected and student integration in host country is improving satisfactorily. The final evaluation of placement period is performed both in the terms of validation of the skills/competences/knowledge acquired and the content of reports on placement period.

The academic recognition is ensure and performed due to student home curricula that include placement activity. The Diploma Supplement gives information on how and where the student has passed placement activity.